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PARENT/STUDENT HANDBOOK

May 12, 2016

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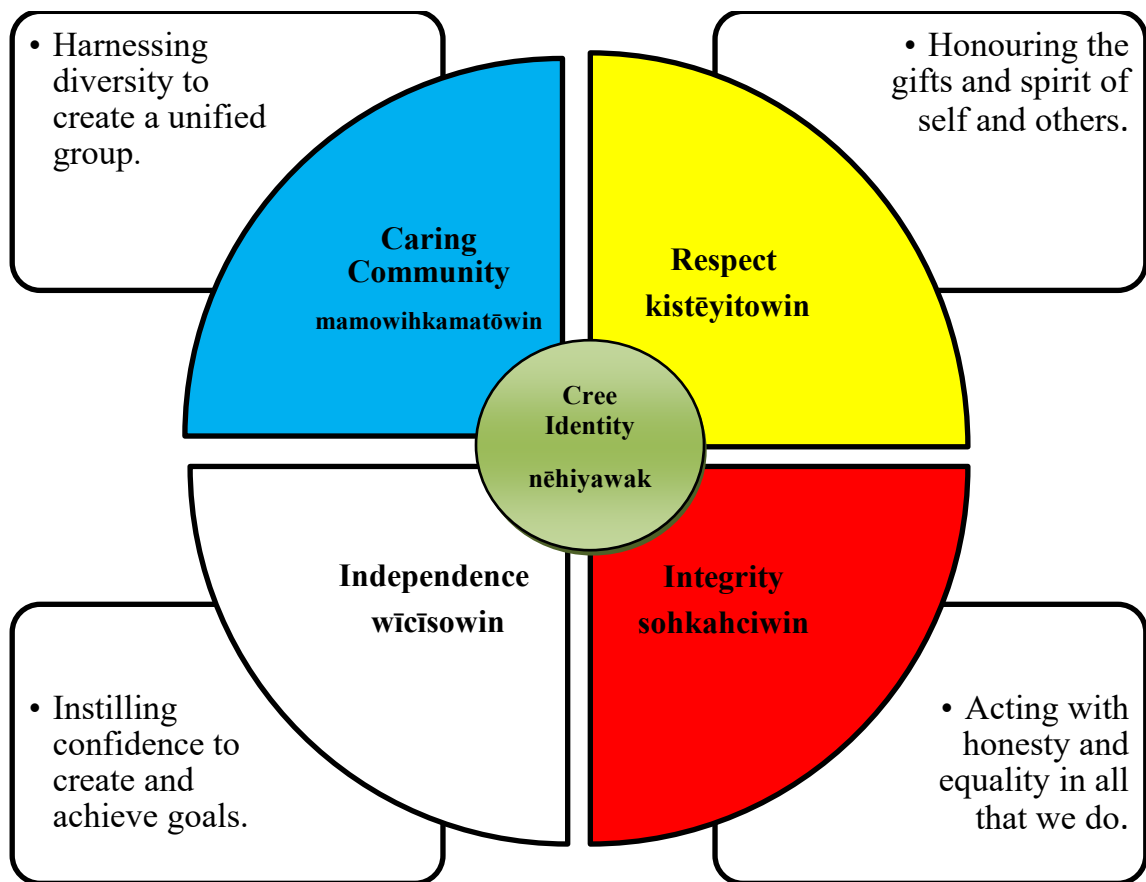
Vision Statement:

Empowering Our Children through First Nation Education
 ka-miyahcik awasisak sohksowin ohci nēhiyaw kiskinamākosowin

Mission Statement:

To Engage, Inspire, and Promote Lifelong Learning and Achievement In A Holistic Environment.
 kakwē-kiskēyitaman ka-isi-pimāciwoyan nēhiyaw tāpwētamōwinihk

Core Values:



A. SCHOOL & BENEFITS SERVICES

1.1 School Administrative Services

The main office is open from 8:00 a.m. to 4:00 p.m. The office staff includes the Secretary, Principal, Vice Principal and Guidance Counselor. All visitors must report to secretary.

1.2 Student Services

Students are assisted in: personal/social concerns; identifying/using community resources and career planning. Other support members include: Ahtahkakoop Clinic Staff, Ahtahkakoop Child and Family Services, Ahtahkakoop Recreation, Ahtahkakoop Justice, school counselor and Elders within the community. All contacts will protect student privacy.

1.3 Home Room Teacher

The home room teacher for each semester is determined by period one.

1.4 Library Services

Students are expected to work quietly in the library. Students will pay for lost/damaged books/materials. The library hours are 8:30 a.m. to 4:00 p.m. The library is strictly for staff and students. The library is not for public use.

1.5 SRC (Student Representative Council) Canteen

The SRC Canteen is open daily from 12:15 to 12:45 p.m. and for sport events, dances, and such. Various nutritional items are offered on a daily basis.

1.6 Nutrition Program

A hot lunch program is also provided four times per week (Monday to Thursday).

1.7 Noon Hour & Recess Supervision

- a) School staff members provide supervision at lunch time and recesses;
- b) A supervisor observing negative student behavior must correct it on the spot;
- c) School staff members are to report serious incidents to the main office, accompanied by a detailed Minor/Major Incident Report.

1.8 Accident Report

A school staff member will report minor and major accidents to the main office accompanied by a Notice of Accident Form.

B. General Information**2.1 Student Registration**

The school secretary is responsible for the registration of students. Parents will provide student's full name, name of First Nation, status number, as well as parent/guardian contact information.

2.2 Student Government - Student Representative Council (SRC)

The goals of the SRC are to create values, academic and leadership skills. Other roles of the SRC are to:

- a) Plan student activities such as dances, noon activities, pep rallies, etc.
- b) Present student concerns to principal and Education Board.
- c) Allocate SRC funds to clubs and school activities.
- d) Promote a positive image for school and community. Electoral offices of SRC are:

- I. Chief ~ Grade 12 Student
- II. Vice-Chief ~ Grade 11 Student
- III. Secretary/Treasurer ~ Grade 10 Student
- IV. Classroom Representatives ~ One male and one female student from Grades 7 to 12.

2.3 Eligibility for Saskatchewan High School Athletic Association (SHSAA)

To be eligible a student must meet the following criteria:

- a) Maintain a 60% average in grade registered.
- b) Have a good attendance, attitude, and be respectful of self and others.

2.4 Student Insurance

There is basic insurance for each full-time student (i.e. daycare to grade twelve) during regular school hours and/or other school activities.

2.5 School Telephone

Students may use the main office telephone during recess and lunch break only.

2.6 School Lockers/Locks

At the beginning of the school year each student will be assigned a locker and lock. The school retains the right to inspect its lockers, which must be:

- a) Free of graffiti and of unsightly items of poor taste;
- b) Organized and not to store valuables; and
- c) To pay \$5.00 for the second lock if the first one is lost.

2.7 Change of Address/Telephone Numbers

For changes in address/telephone, please notify the secretary.

2.8 Withdrawal from School

In the occurrence of a student withdrawal, the student must:

- a) Clean locker;

b) Return school property or will be billed for lost items.

2.9 Electronic Devices

All electronic devices are not to be used during instruction time.

2.10 School Pictures

Pictures are taken in October. Payment is required in advance. Grad pictures are scheduled in May.

2.11 Lost and Found

Report all lost and found items to the main office. The Lost and Found box is located by the elementary gym.

2.12 Monthly Assemblies

Monthly Assemblies are held to promote school spirit and recognize student achievement.

C. STUDENT GUIDLINES AND CONDUCT EXPECTATIONS

3.1 Conduct Expectations

Students are given an opportunity to be educated and shall:

- a) Follow school rules and co-operate with all employees;
- b) Attend regularly, punctually, and diligently;
- c) Respect students, staff, visitors, personal/school property; and
- d) Respect the discipline carried out by the school staff.

3.2 Attendance and Absences

Students are expected to be in their classroom and not in the hallways during class time. Regular attendance is necessary for quality education and success. Only the most pressing matters should be considered when keeping students away from school or out of the classroom.

- a) All students must attend school every day; unless an illness or other major uncontrollable circumstance prevents attendance. A doctor's slip or note/message/phone call from the parent/guardian must be delivered to the school explaining the absence. Parents are also requested to call the school or send a note explaining the absences. **If a student needs to be picked up by their parent, the student must wait in their classroom till they are picked up (unless due to illness). The parent must come in and inform the front office, and then the student will be paged.**
- b) Students arriving late will need to report to the front office and obtain a late slip. Students arriving late will need to explain the circumstances to their

teacher, and submit their late slip. Late students are also asked to enter their classroom in such a manner as to not disturb the class that is in session.

- c) Any student skipping class will be dealt with by school administration.
- d) In the case of student's continued unexcused absence, students and his/her parent/guardian will be required to meet with the school administration until a resolution is reached.
- e) Chronic or disruptive tardiness will be dealt with as a behaviour problem.

3.2.1 Perfect Attendance

Perfect Attendance means absolutely no absences from school, meaning there are NO days missed, NO late slips, NO skipping classes and NO leaving early. If a student has been absent due to an illness, funeral, etc. the student is still regarded as absent. This is to be regarded as absence in order to differentiate from students who are actually in the classroom.

3.2.2 Excellent Attendance

Excellent Attendance means there are allowed excusable absent days if a student has been absent due to an illness, funeral, etc. These absent days must be accounted for with a note from a doctor or parent.

3.2.3 Attendance Reporting

Front office staff must be notified of student absences. Daily attendance is submitted by the teachers to the front office in the morning and afternoon. The front office secretary will follow up with frequent and/or unknown absences.

3.2.3 Home Visits

Home visits will be made by the School Administration when:

- a) Student is absent for three consecutive days, with no excusable absences.
- b) There is no landline or cell phone in the household.

3.3 Student Allowance

Student Allowance is given as an incentive for good behaviour and attendance.

- a) Division 3 Students receive \$1.00/day for attendance, good behaviour, and engagement.
- b) Division 4 Students receive \$2.00/day for attendance, good behaviour, and engagement.
- c) Student Allowance deductions will occur when:
 - i. Student is absent.
 - ii. Student is late or disruptive.
- d) Immediate loss of Student Allowance will occur if the student:
 - i. Has been suspended;
 - ii. Skips Class;

- iii. If he/she is absent for more than half of the open school days;
- iv. If he/she smokes on school property.

3.4 Tardiness and Punctuality

Habitually reporting late to classes is a discipline matter; therefore

- a) Students must be ON TIME for all classes; and
- b) Parents will be informed if tardiness or punctuality is a problem.

3.5 Required Leave during School Hours

Try to arrange any appointments for late afternoon. Students leaving the school premises must obtain prior parental consent.

3.6 Extended Leave

Parents will contact the secretary to arrange for homework assignments for students planning for any extended leave.

3.7 Illness during the Day

The student reports to the main office when he/she is sick. Parents/Guardians are required to pick up their child. When no means of transportation is available travel arrangements will be made.

3.9 Dress Code

Dress accordingly to what is of good taste and acceptable by the Elders of the community.

- a) Do not wear mini-skirts, short shorts, sunglasses, bandanas, hoods, hats/caps, and;
- b) Clothing that promotes alcohol, drugs, derogatory statements, unacceptable language or art, etc.
- c) Hats can be worn Fridays for fundraising activities. (Casual day)

3.10 Smoking & Chewing Tobacco

The school and school grounds are a tobacco free environment. Smoking and chewing tobacco is prohibited in all smoke free zones.

3.11 Internet

The school computers are for educational purposes and are to be used by staff and students only. The use of social media or inappropriate sites is not allowed.

3.12 Outdoor/Indoor Footwear

- a) No outdoor footwear allowed (muddy or wet);
- b) Repeated warnings will result in a referral to the school administration.
- c) Students are expected to bring indoor footwear.

3.13 Signing out from Class for Legitimate Reasons

Students are allowed to sign out for medical and other legitimate reasons.

The following procedure is for signing out from school:

- a) Students must bring a permission slip to school stating reasons for signing out;
- b) Permission slip must be presented to secretary.
- c) Permission slip will be verified with parent/guardian.

3.14 Parking

All Vehicles must be parked in the main parking lot.

Students driving their vehicles to school must follow these rules:

- a) May use staff parking lot if room is available.
- b) Vehicle to remain parked during school hours 8:50 - 3:30p.m.

D. Student Discipline

4.1 Unacceptable Behavior

Students will be warned and may be suspended or expelled for:

- a) Verbally abusing students or staff;
- b) Skipping, loitering, abusing privileges, tardiness;
- c) Showing total disrespect to teaching staff; and
- d) Being defiant and breaching school rules.

4.2 Criminal Activity

The RCMP will be involved and the parents will be notified in cases of:

- a) Assault;
- b) Theft, break and enter;
- c) Vandalism to personal and school property.
- d) Verbal abuse of staff by students or parents/guardians.
- e) Illegal drugs, etc.

4.3 Student Discipline Procedure

Ahtahkakoop School will maintain a level system for handling infractions of behavioural expectations. In some instances, Ahtahkakoop Child & Family Services will be asked to accompany School Personnel on a home visit to investigate any issues. Outlined below is the level system along with the instructions for handling such behaviours:

4.3.1 Level 1 Behaviours Include:

- Inappropriate language (cursing)
- Bullying
- Physical aggression (pushing, shoving)
- Defiance, disrespect, insubordination, non-compliance
- Lying, cheating
- Harassment, teasing, taunting (physical and/or verbal)
- Disruption, excessive talking

Step One: Level 1 behaviours are to be handled by the classroom teacher or staff member witnessing such behaviours. The behaviours should be noted on a Minor/Major Incident Report Form.

Step Two: If behaviours persist, the classroom teacher will call the parent to advise them that a goal setting meeting will be held with the student. One of the following staff members may be a resource for this process: Principal and/or Vice-Principal. The classroom teacher should phone parent(s) to inform them of the "Intervention Plan". An e-mail or note may be sent if unable to reach parents by phone. After two weeks, parent(s) should be contacted regarding the student's response. Each parent contact will be documented.

Step Three: If Level 1 behaviours have not improved after 4 weeks a parent conference will be scheduled for an improvised plan.

4.3.2 Level 2 Behaviours Include:

- Abusive language (threat of physical harm, offensive racial/sexual comments)
- Bullying
- Fighting
- Forgery, theft
- Property damage (vandalizing the school in any way, pulling the fire alarm, etc.)
- Skipping class
- Bullying
- Vandalism during and after school hours (irreversible destruction of school property)
- Violation of school technology guidelines
- Smoking/chewing tobacco in or on school property

Step One: Level 2 behaviours will be referred to the office at teacher discretion. The teacher will complete a Incident Report Form that will be sent to the office. Students able to stay in the classroom may be put in isolation instruction. The appropriate personnel will call for the student when instruction is least interrupted and a school administrator is available. Students in a fight will be sent to the office with a Incident Report Form. On the same day the student is sent to the office, the teacher or staff member witnessing the incident should communicate the details to the parents by phone. After meeting with the

student, an administrator will give a copy of the Incident Report Form to the student for parent signature. Student should return the signed copy to the office.

Depending on the severity of the incident, these incidents may be referred to the School Administrator for further action, which may include immediate suspension or expulsion.

4.3.3 Level 3 Behaviours Include:

- Bullying
- Arson
- Bomb Threat, false alarm
- Use, possession of alcohol
- Use, possession of prescription or non-prescription drugs
- Use, possession of weapons
- Fighting

Step One: Level 3 behaviours will be referred to the office immediately to the Principal. Any breach of a Level 3 offence will result in immediate suspension as determined by school administration. Teacher will complete an Incident Report Form to accompany the student. Consequences for students who engage in level 3 behaviours will include removal from the classroom for a period of time. An administrator will notify parents, RCMP will become involved with any offence that is criminal in nature.

4.3.4 Physical Confrontation:

Under the criminal code a person may be charged for physical violence. Ahtahkakoop School has a **zero tolerance** policy regarding malicious physical violence. Any proven malicious physical violence will result in a suspension or expulsion.

4.3.5 Bullying

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. This includes any type of Cyber Bullying, Social Bullying, Physical bullying, Verbal bullying (ie. Facebook, Snapchat, Instagram, etc.) which is a criminal offence.

4.3.6 Social Bullying

Involves spreading rumors about another person, purposely leaving someone out of an activity or group or embarrassing a person in public.

4.3.7 Cyber Bullying

Is the use of cell phones, instant messaging, e-mail, chat rooms or social networking sites and twitter to harass, threaten or intimidate someone. Cyber bullying is often done by children, who have increasingly early access to these technologies.

4.3.8 Physical Bullying

Is rarely the first form of Bullying that a target will experience. Often will begin in a different form and progress to physical violence. In physical bullying the main weapon the bully uses is their body.

The school has a **zero tolerance** for Bullying. Students are urged to immediately report any bullying to a teacher or guidance counselor. All complaints relating to bullying will be taken very seriously. Matters relating to bullying will be dealt with the teacher, guidance counselor, and students involved. Unresolved issues and/or continued bullying will be referred to school administration which may result in suspensions or expulsions.

4.3.6. Harassment

Harassment is another form of bullying. Harassment is any unwanted behavior that offends or humiliates another person and undermines a person's self-esteem.

Harassment is a violation of the Human Rights Code and is a criminal offence for which an offender may be further prosecuted.

Examples of Harassment:

- Jokes that cause awkwardness or embarrassment
- The display of racist, sexist, or other offensive material
- Verbal abuse
- Threats or intimidation
- Physical assault, including sexual assault
- Sexually suggestive comments or gestures

Harassment can consist of a single serious incident, but more commonly, harassment involves a series of unwanted, often subtle, incidents over a period of time. Harassment is a form of abuse.

It is your responsibility to be aware of how your behavior; teasing, testing etc. affects others. If someone tells you that your behavior makes him/her feel uncomfortable, or if you think your behavior may offend or humiliate, then stop. Chances are, the person you are hurting will never speak up about it, and, as a result, more violence may occur in the future.

If harassment/bullying is happening to you, speak out. We cannot deal with something we do not know about.

4.4 Search and Seizure in School

- a) The Principal and Vice-Principal have the right to conduct searches of students, their lockers, cell phones, belongings and desks.

- b) The legality of a search depends upon the reasonableness in all of the circumstances.
- c) Determining reasonableness is a two- folded step:
 - i. Whether the action was justified at its inception; and
 - ii. Whether the search actually conducted was reasonably related in scope to the circumstances that justify the interference in the first place.
- d) The search must not be excessively intrusive.
- e) Principals have discretion in minor offences whether or not to call in parents and involve the RCMP.
- f) Society has an interest in the maintenance of a proper and safe educational environment that involves being able to enforce school discipline efficiently and effectively.

4.5 Definition of school suspension and expulsion

- a) Suspension means students are removed from school temporarily for a specific period of time that can range from three days to five days.
- b) When students are expelled, students are removed from school for the remainder of the school year. Students are suspended first, when expulsion is being considered.

4.6 Student Appeal

Students can appeal an expulsion by written notice or by stating case to the School Administration.

4.6.1 Student Appeal Process

- a) The student must, in writing, appeal to the School Administration for consideration by the Education Board within 10 days of the expulsion.
- b) School Administration will immediately inform the Director of Education of the appeal.
- c) The Director of Education will review the appeal and present to the Education Board for consideration within 1 week. The student may be asked to approach the Education Board in person.
- d) The decision of the Education Board is final.

D. ACADEMIC POLICIES

5.1 Program Expectations

The Saskatchewan Provincial Curriculum standards will be exercised and can be locally developed by the Ahtahkakoop School.

5.2 Timetable Changes

The course offered in a semester determines the timetable. School Administration will permit timetable changes only if it does not affect the majority of staff and students.

5.3. Subject Recommendations

- a) Division 3 / 4 students attaining 80% average in each subject may be recommended and may not have to write final exams, except for Math and English.
- b) There will be no recommendations for Grade 12.

5.4. Awards

An awards calendar with detailed description of the awards criteria is available in the main office.

5.5 Honour Roll

A student achieving academic excellence will:

- a) Be recognized for attaining 80% average in all subjects enrolled;
- b) Be placed on the Academic Honor Roll.

5.6 Subject Requirements for Grade K - 9

Students are required to enroll and carry a full program up to Grade 9. Middle year students are encouraged to select a career field by the end of Grade 9 so course selection is career orientated.

5.7 Subject Requirements for Grade 10 – 12

Students in Grade 10 must pass at least four of their *required courses* in order to move on to Grade 11. Some classes require prerequisites in which a student to pass the level 10 course before credit is given at the level 20 and so on. For example, a student must pass Science 10 in order to take any science at a 20 level then must pass the 20 level in order to get a science at a 30 level. It is also important for students to know what kind of a career field they select after high school. ***Math is VERY important and is split into two separate streams.*** If a student is unsure about their career choice they must take both Maths: Foundations & Pre-calculus 10 and Workplace & Apprenticeship 10 so as not to limit their choices once a decision has been made.

Required Courses		
Grade 10	Grade 11	Grade 12
English Language Arts A 10	English Language Arts 20	English Language Arts A 30
English Language Arts B 10		English Language Arts B 30
Math: Foundations & Pre-calculus 10	Math: Foundations 20	Math: Foundations 30

Math: Workplace & Apprenticeship 10	Math: Workplace & Apprenticeship 20	Math: Workplace & Apprenticeship 30
Native Studies 10	Math: Pre-calculus 20 *	Math: Pre-Calculus 30 *
Science 10	Native Studies 20	Math: Calculus 30 *
		Native Studies 30
Elective Courses		
Cree 10	Cree 20	Cree 30
Information Processing 10	Information Processing 20	Law 30
Food Studies 10	Creative Writing 20	Life Transitions 30
Construction & Carpentry 10	Entrepreneurship 20	Entrepreneurship 30
Wellness 10	Instructional Physical Education 20	Instructional Physical Education 30
	Chemistry 20	Chemistry 30
	Physics 20	Physics 30
	Biology 20	Biology 30
Electrical & Electronics 10	Psychology 20	

* This course will be offered if there are a sufficient number of students enrolled.

5.8 Adult Students

Under the Adult 12 Program, an adult may attain a Grade 12 standing by completion of 7 credits. A minimum of 5 credits must be at the 30 level. Prerequisite requirements are waived for adults. Adults also have the option of challenging a departmental examination. In order to take the Adult 12 Program the student must be 18 to 21 years of age and out of school for one school year.

Grade 12
Minimum 7 credits/5 credits at a 30 level
Compulsory Courses:
English Language Arts A 30 English Language Arts B 30
One Canadian Studies – History 30, Canadian Studies or Native Studies 30, Canadian Studies or Social Studies 30
One mathematics at the 20 or 30 level
One Science at a 20 or 30 level
Two electives at the 30 level

5.9 Independent Study

Distance studies will be available for high school students depending on circumstances.

5.10 Student Evaluation

Students are evaluated in a variety of ways including but are not limited to: their assignments, tests, projects, attitude/behaviour, attendance, classroom participation, research skills, culture trips, class trips, etc.

5.11 Final Examinations Regulation

- a) All students write tests and exams except where recommendations have been made.
- b) A grade 12 student not writing a departmental final exam is deemed incomplete and no grade will be submitted to Saskatchewan Learning.

5.12 Report Cards

The student's progress will be reported three times per year and parent/teacher interviews follow after each report.

5.13 Appeal Procedures for Marks

Student may appeal their marks given to them by:

- a) Student must inform the teacher to arrange the appeal process.
- b) All parties will arrange the meeting with all their documentation attached, student, parent and principal shall attend and make final decision.

5.14 Graduation Requirements

To graduate each student must comply with the following criteria:

- a) Students in a Regular 12 program have accumulated 19 credits by the end of semester 1 (January) and have passed all their core requirements for that semester.
- b) Students in an Adult 12 program have accumulated the Adult 12 requirements by the end of May and have passed their core requirements in semester 1.

5.15 Late Registration (Grade 10-12) and Transfers

- a) It is imperative to enroll by the third week of September.
- b) Students transferring from another school may do so if their attendance was in good standing and the classes they were enrolled in correspond to those being offered at Ahtahkakoop School.

5.16 Course Expectations (Grade 10-12)

Students enrolled in Grades 10 to 12 classes must:

- a) Complete assignments on time;
- b) Maintain a good attendance;

Students failing a subject at mid-term will be referred to a consultation with parents, school administration and the student.

5.17 Required to Discontinue (Grade 10 - 12)

Students will be required to Discontinue (RTD) if:

- a) The student has missed 20 days per semester;
- b) No academic progress has been made in assignments and exams.

E. OTHER RULES AND GUIDLINES

6.1 School Dances

School Rules apply for school and approved events:

- a) Dances are from 6:00 - 9:00 pm. There will be no admittance after 8:00 pm and students must remain in the gymnasium.
- b) Student backpacks/large handbags are not allowed; and
- c) Students breaking rules may be barred for future dances and RCMP will be contacted if criminal activity is involved.

6.2 Fire Drills & Emergency Evacuation

- a) Students leave classroom quickly and quietly;
- b) Take the route as outlined in fire escape route;
- c) The teachers will take attendance with their class list;
- d) Once the "Clear Bell" has sounded staff and students may return to the building; and,
- e) Students and staff will be informed of security codes and protocol.
- f) School lockdown is when students, teachers, and school administration staff are confined to their rooms due to a perceived or real threat. Throughout the school year, it is common for the school to repeat lockdown drills so that students become habituated to a passive response in the face of life threatening danger that requires immediate action.

6.3 School Use of Gymnasium

- a) Dress according for function and non- marking running shoes for gym.
- b) Must have a pair of gym shoes;
- c) Hard-soled and track shoes are not permitted; and
- d) No food or beverages in the gymnasiums.

6.4 Rules for the Bus

- a) Be on time for the bus pick -up.
- b) If possible, avoid crossing street and roads;
- c) Whenever you must cross a street or road, do so only if you are sure that no moving vehicles are approaching from either direction.
- d) Do not push, pull, or chase any other students;
- e) Avoid trespassing on private property.

- f) Do not approach the bus until it has stopped and the driver has opened the door. Again, avoid pushing others in the line.
- g) Students that have been suspended will not be able to ride the bus till the suspension is complete. Bus drivers will be notified of suspended students.
- h) In the event of a bus breakdown students must remain on the bus until backup transportation arrives.

6.4.1 Loading the Bus

- a) Get on your bus quickly and be seated at once.
- b) Listen carefully and obey any directions issued by the driver.

6.4.2 Unloading the Bus

- a) Do not leave your seat until the bus has come to a complete stop and the driver has opened the door.
- b) Again, obey any directions issued by the driver.
- c) Leave the bus quickly but in a courteous manner without pushing other students.
- d) Be sure to walk in front of the bus (never in back) at a distance of at least 12 feet away from the bus. If you are too close to the front of the bus, the driver will not be able to see you, and a serious accident could occur.
- e) Violation of the bus rules result in loss of bus privileges.

6.4.3 Students Absent on Bus

If a student does not get on the bus for 3 consecutive days the bus driver will report this to the school and will no longer stop at the student's home. It is the responsibility of the parent/guardian to bring their child to school. Once the child is back in school, bus pick-up will resume again. Parents/guardians are encouraged to report any illnesses their child/children have to avoid such circumstances.

6.4.4 School Trips

Any out of province school trips must be approved by the Education Board. School personnel will provide a travel itinerary, list of students/chaperones and financial report at the end of the trip.

A quorum of Chief and Council has approved the Parent/Student Handbook by motion # _____ signed this ____ day of the month of _____, 2016.

Ahtahkakoop Chief & Council,

Larry D. Ahenakew
Chief, Ahtahkakoop Cree Nation

Ben Ahenakew
Councillor

Burton Ahenakew
Councillor

Neil Ahenakew
Councillor

Russell Ahenakew
Councillor

Glen Bird
Councillor

Marjorie Hyman
Councillor

James Isbister
Councillor

Carmen Little
Councillor

Irvin Little
Councillor

Eliza Sasakamoose
Councillor

Stanley Sasakamoose
Councillor

Raymond Williams
Councillor