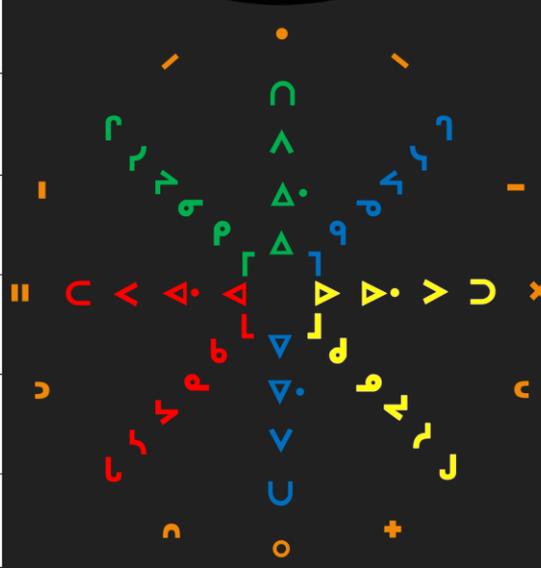
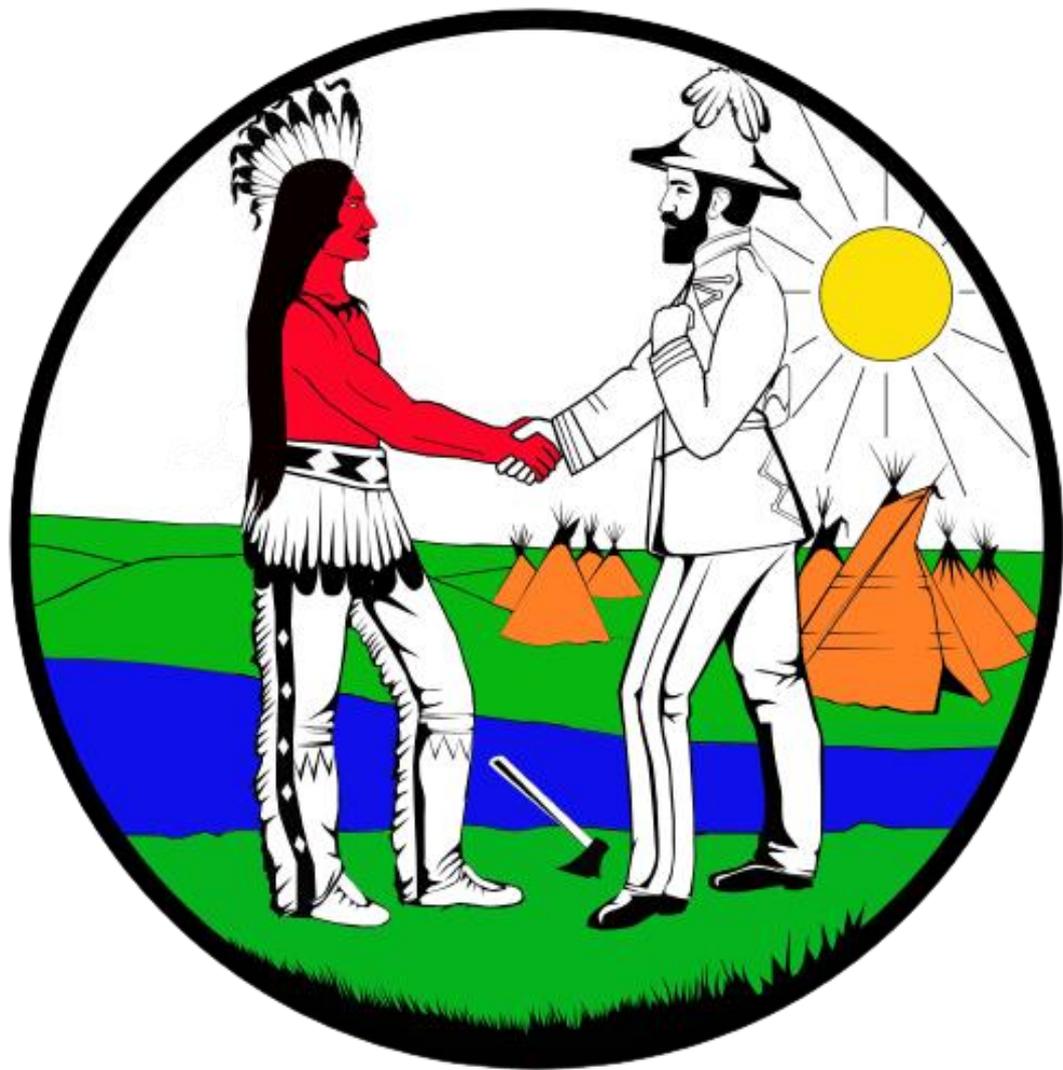


êhiyawêwin for the Soul Cree for the Soul	ê ▽	i △	î △	o ▽	ô ▽	a △	â △
p 	pê v	pi ^	pî ^	po v	pô v	pa <	pâ <
t /	tê u	ti n	tî n	to u	tô u	ta c	tâ c
k \	kê q	ki p	kî p	ko d	kô d	ka b	kâ b
c -	cê r	ci r	cî r	co j	cô j	ca l	câ l
m c	mê r	mi r	mî r	mo j	mô j	ma l	mâ l
n o	nê o	ni o	nî o	no b	nô b	na e	nâ e
s n	sê y	si r	sî r	so r	sô r	sa y	sâ y
y +	yê y	yi r	yî r	yo r	yô r	ya y	yâ y
w o/.	wê v	wi △	wî △	wo v	wô v	wa △	wâ △
h =	hk x	l ε	r >				



nêhiyawêwin for the Soul Cree for the Soul	ê ▽ êkwa and, also, then	i △ iskwësis little woman	î △ awîna who	o ▷ okimâw chief	ô ▷ ôma this one	a △ api sit down	â △ âpihtaw half
p pahkwësiikan bannock, bread, flour	pê v pêtâ bring it	pi ^ pipon winter, it is winter	pî ^ tânispî rabbit	po > wâpos rabbit	pô > pôna make a fire	pa < pahpi laugh	pâ < nipâ sleep, asleep
t / astam come	tê u iskotêw fire	ti n tipiskâw night, it is night	tî n îwâpoy infused tea	to o atosk work	tô o mitân mouth	ta c takwâkin fall, it is fall	tâ c tânîsi hello, how
k \ kêhtê-aya Elder	kê q kêkâc just about, almost	ki p tânêhki why	kî p kîkway what	ko d tahkohc on top	kô d kohkôs pig	ka b nikamo sing	kâ b kîsikâw day, it is day
c - çapasis below, down low	cê r cêska wait, yet	ci r mîcîso eat	cî r çîpay ghost	co j cowêkanâpisîs dragonfly	cô j mâhcôhkâso fool around	ca l canîwî be busy	câ l câpân great grandparent great grandchild
m c wâpam see another	mê r mêtawê play	mi r minôs cat	mî r pimîhkân pemican	mô j pimohtê walk	mô j môswa moose	ma l manisa cut it	mâ l mâto cry
n o nanâtohk all kinds	nê o nêhtê over there	ni o tânîtê where	nî o nîpin summer, it is summer	no b nohkom my grandmother	nô b nôsisim my grandchild	na e namoya no, not	nâ e nâway behind, past
s n maskwa wâkayôs bear	sê y sêmâk right away	si r nâpësis little man	sî r sipâ underneath	so r -kâso- pretend/fake	sô r sôniyaw money	sa y sawëyihta bless it	sâ y sâkowê call/yell
y + osk-âya young person	yê y piyësis bird	yi r tâwayîhk in between	yî r ayîkis frog	yo r kiyokê visit	yô r yôtin wind, it is windy	ya y kaya don't	yâ y mônîyaw non-native (SIN)
w o/. kinosëw fish	wê v wëpina throw it away	wi △ mâwawi- altogether	wî △ wîci- together with	wo ▷ nëwo four	wô ▷ mâmwâpiwin "meeting"	wa △ wâpawaniy flower	wâ △ tawâw there is room, welcome
h = nohtê- want to	hk x maskêkosihk Land of Medicine	l ε *used only in names and locations	r > *used only in names and locations	nêhiyawêwin for the Soul Cree for the Soul			
				2024			



i

a



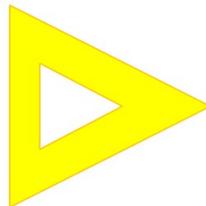
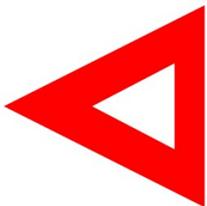
o

ê

i

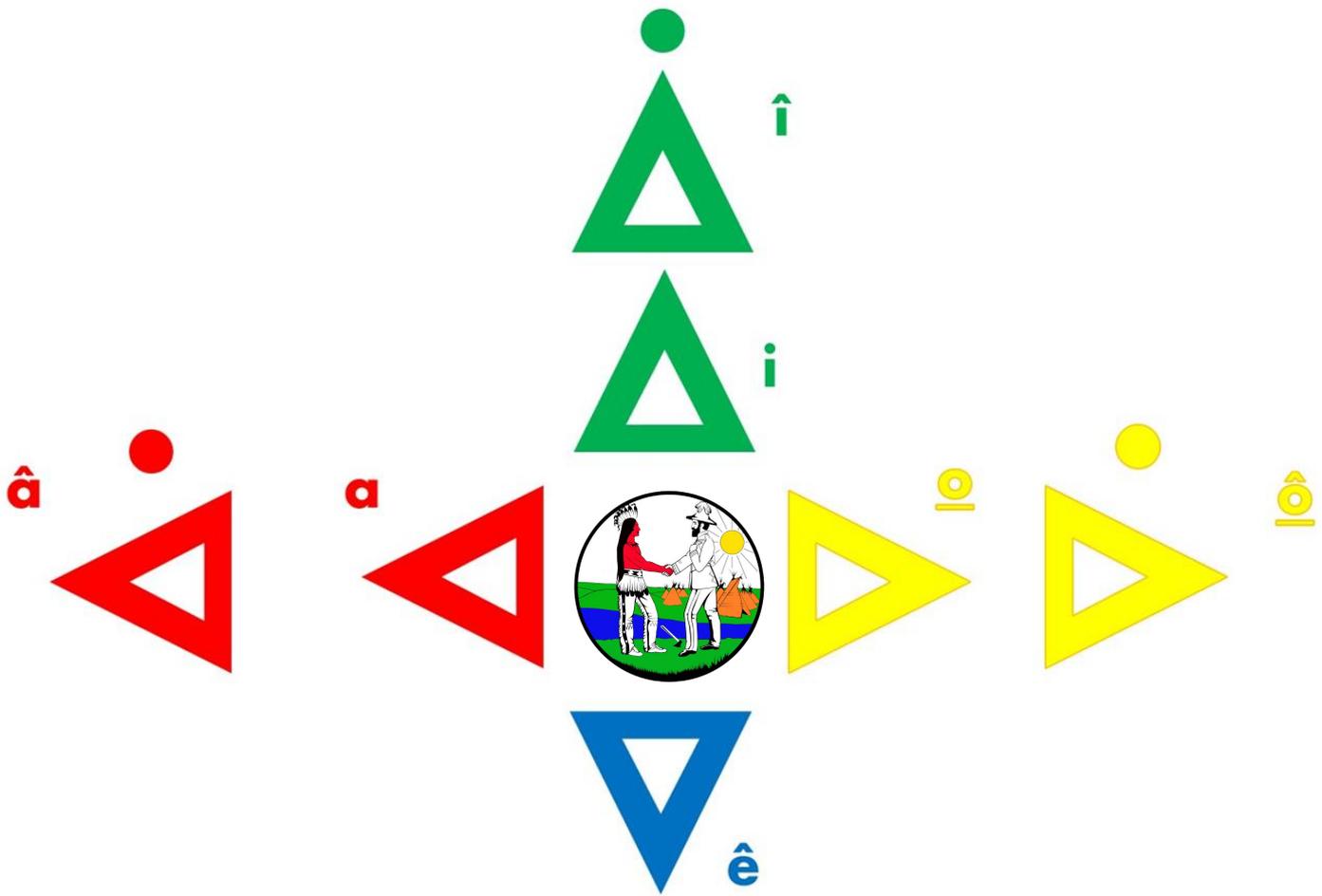


a



ê



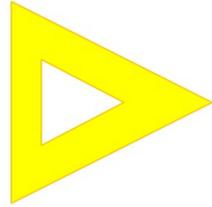




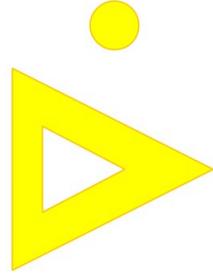
êkwa



iskwêsis



okimâw

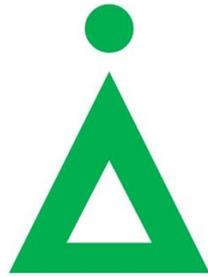


ôma

10 Consonants
of
nêhiyawêwin



SÎSÎp



awinda



astam



kêhtê-aya



capasis

C

wâpam



nanâtohk

n

maskwa

wâkayôs



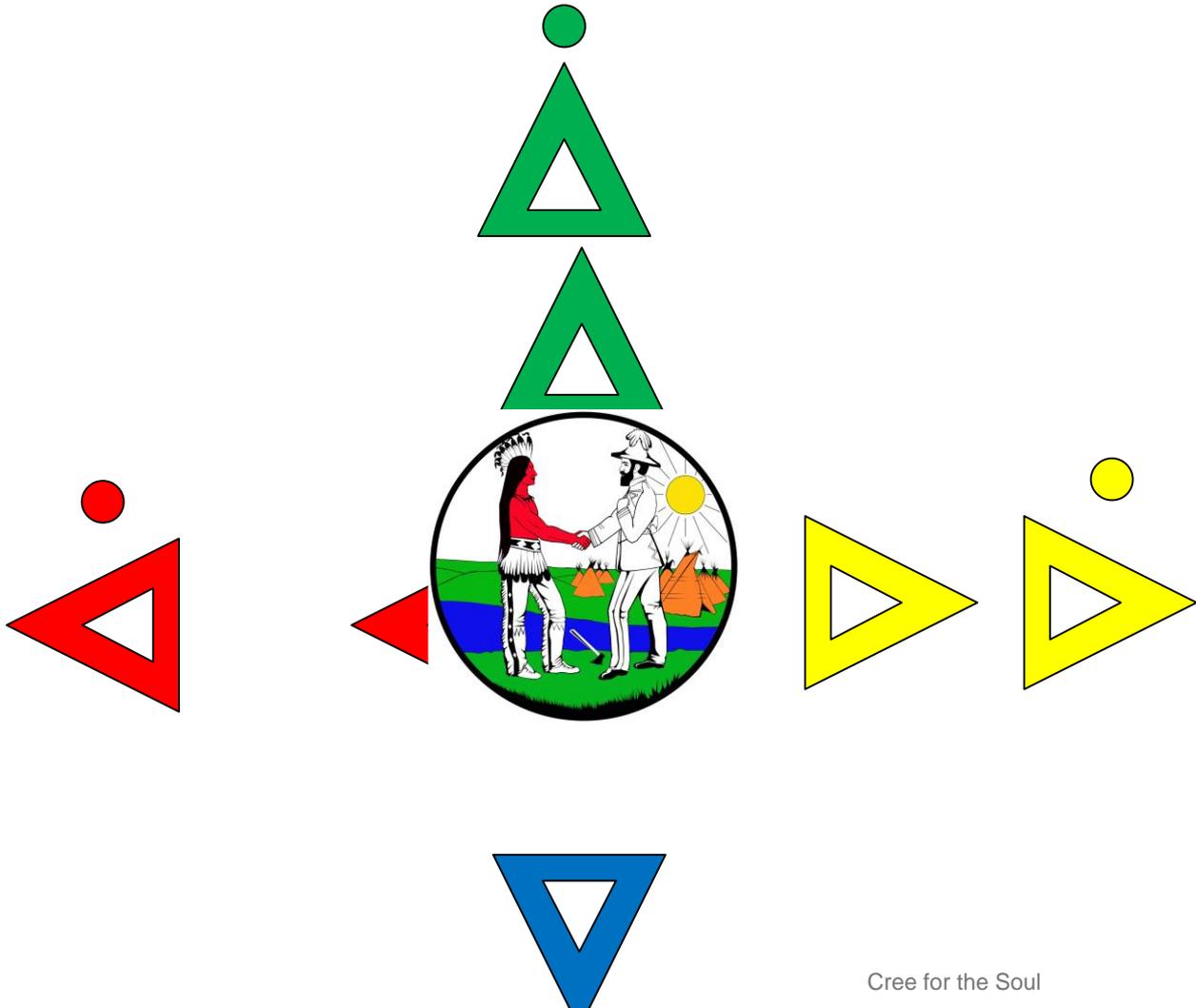
osk-âya



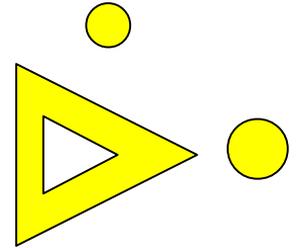
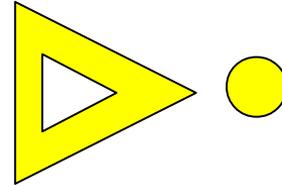
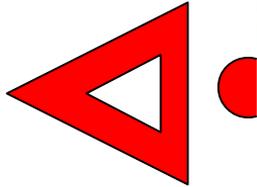
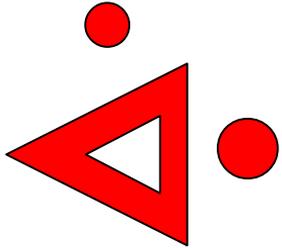
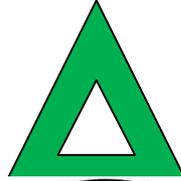
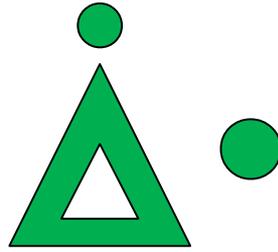
iskwêw

||

nohtê-



w

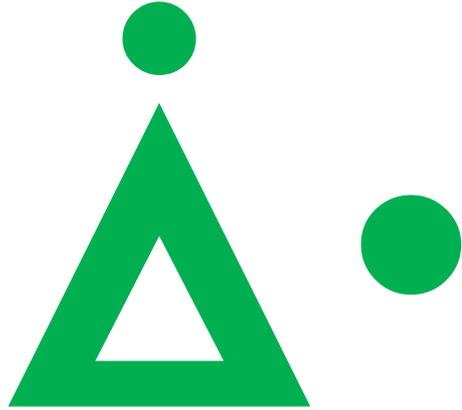




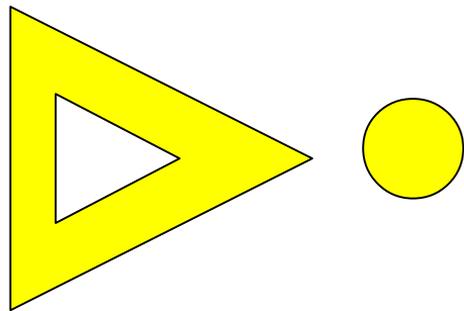
wê[^]**pina**



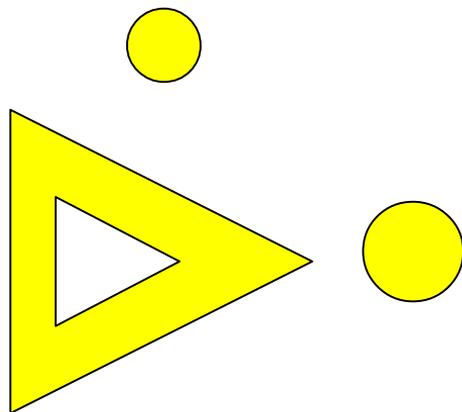
mâmmawî-



wîci-

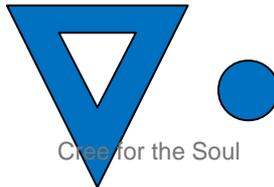
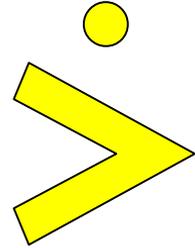
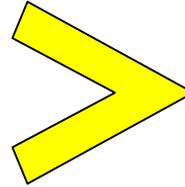
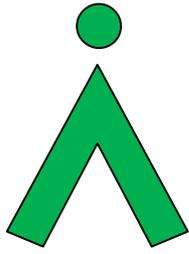
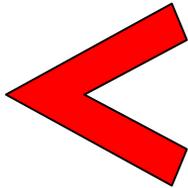
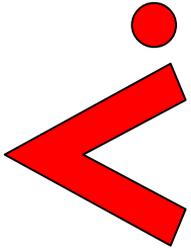


nêwo



mâma wô piwin

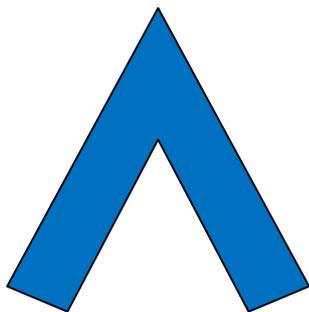
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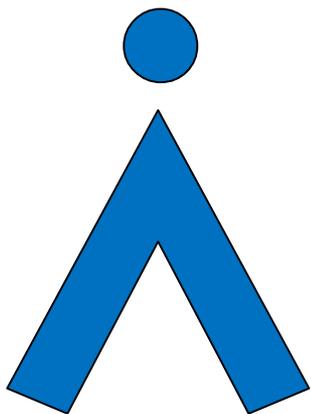
Cree for the Soul

V

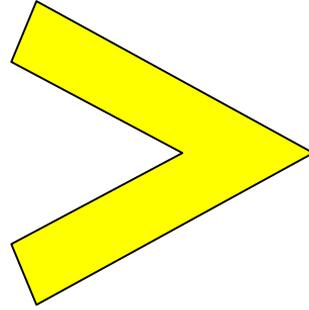
pêta



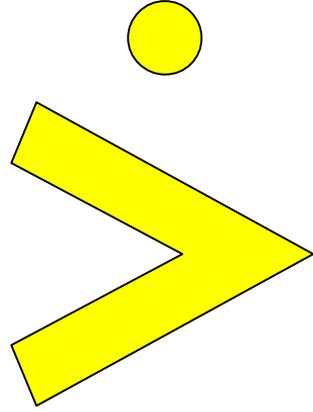
pipon



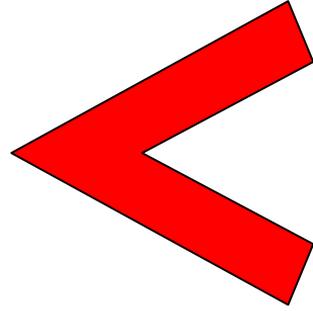
tânispî



wâpo**s**

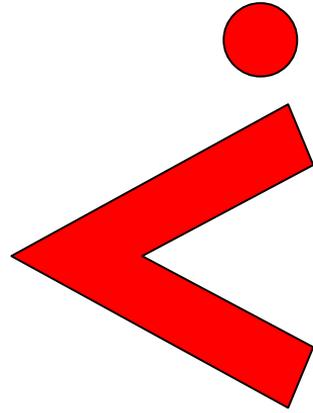


pôna



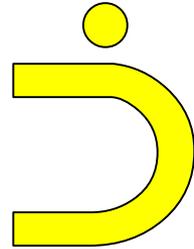
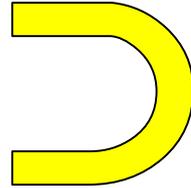
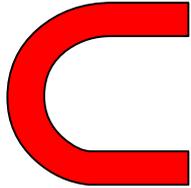
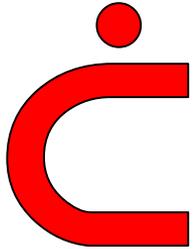
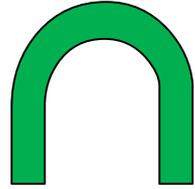
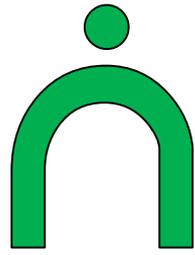
patina

Cree for the Soul



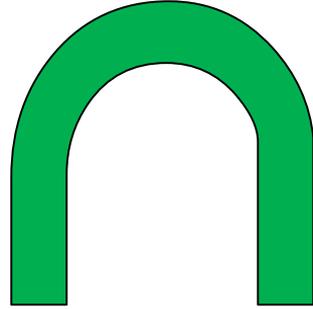
nipâ

t

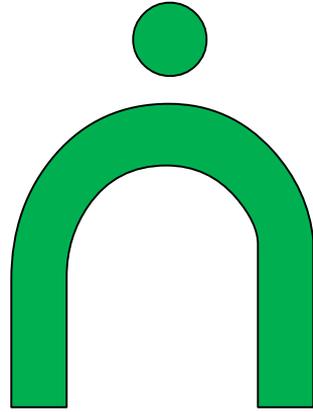


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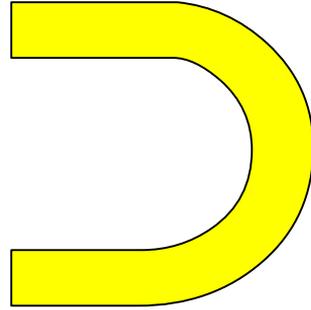
iskotêw



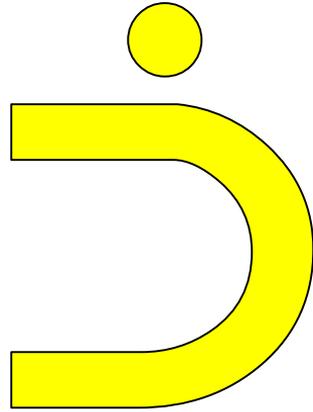
tipiskâw



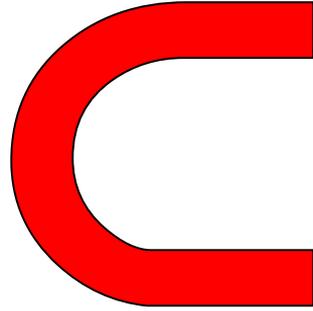
tiwâpoy



atoskê



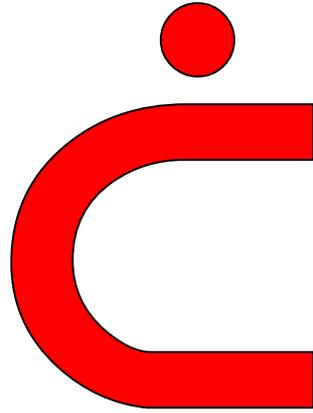
mitô^hn



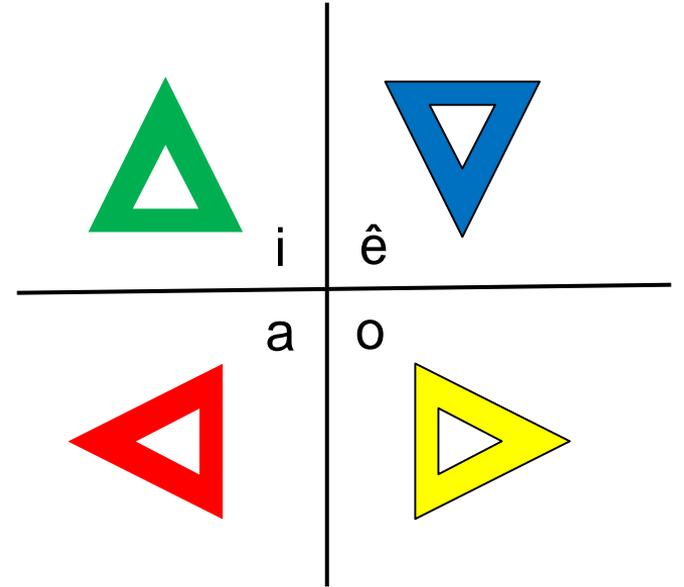
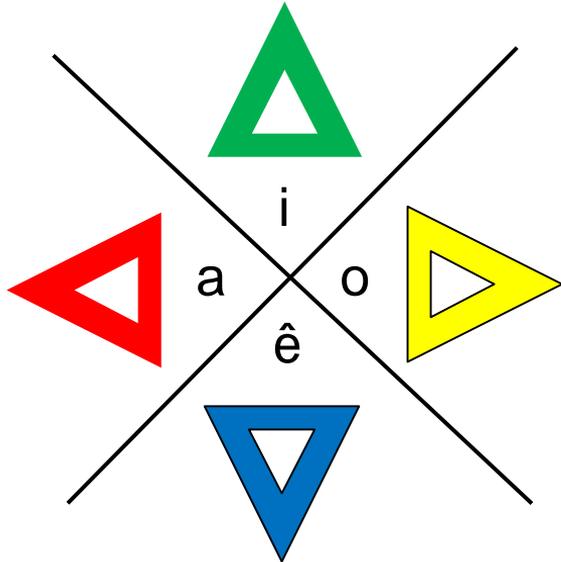
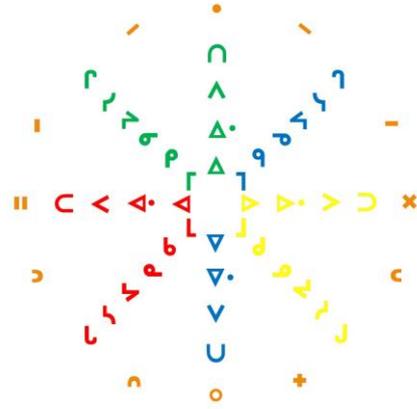
mitô^on

C

takwâkin



tânisi



k

p

p

q

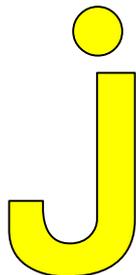
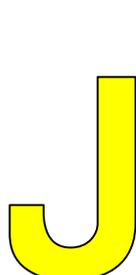
b

b

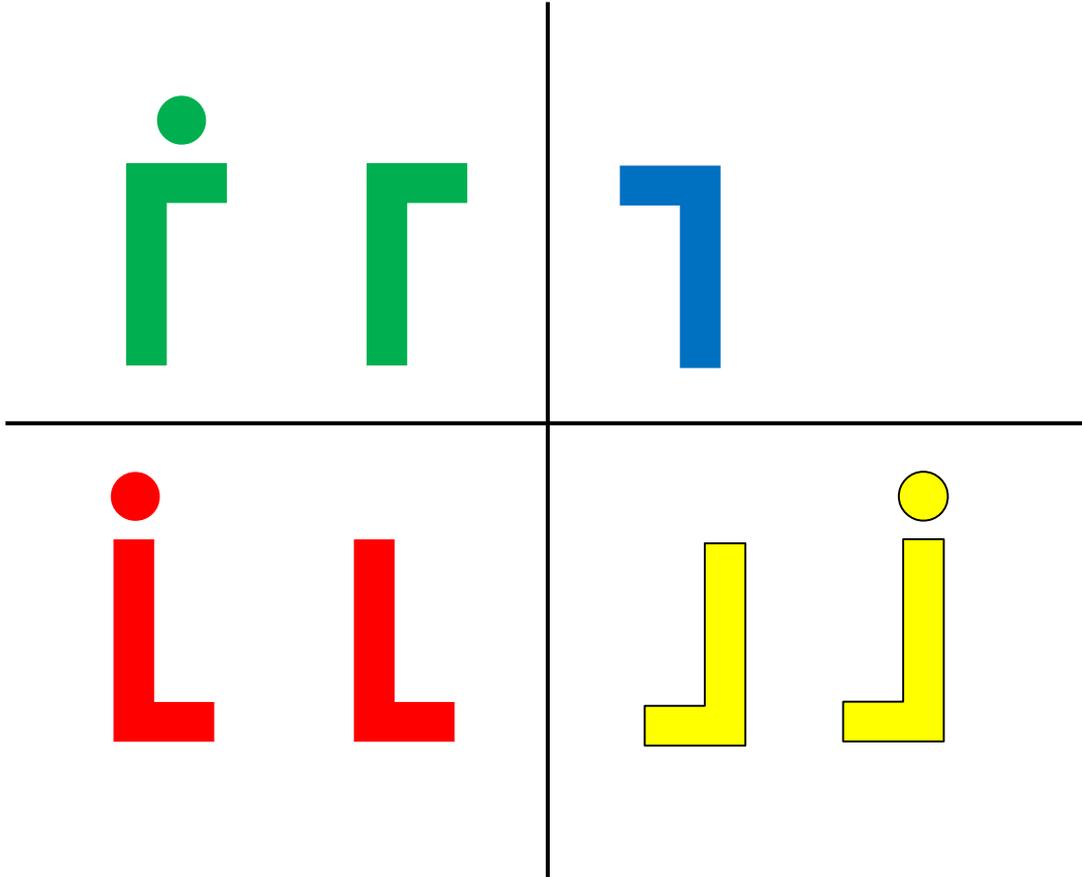
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d

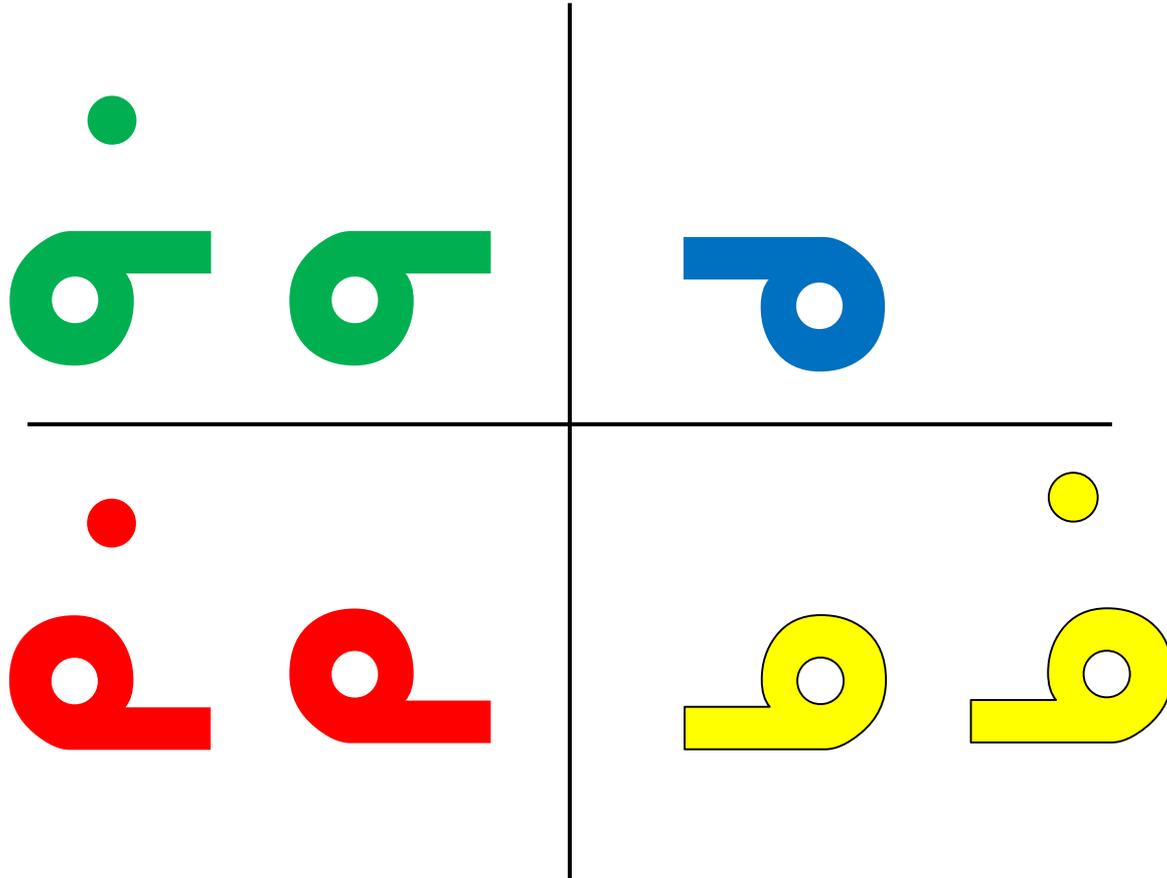
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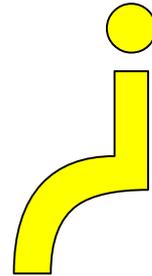
m c



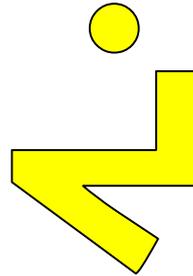
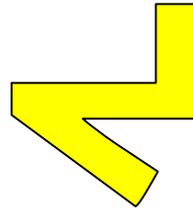
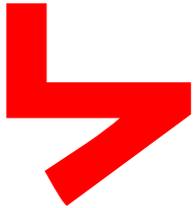
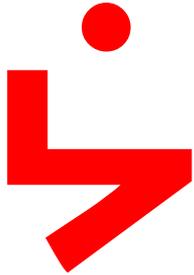
n



S



y +



VII Inanimate Intransitive
It is _____

Describes:
natural happenings or states, weather conditions, landscapes, times of the day, days of the week, colors

O = It is _____
OP = (2s) Your (objects) are _____
O' = (3') Your friend's (object) is _____
O'P = (3s) His/her (objects) are _____
FC = (3s) If/when his/her (objects) are _____

w-ending
(drop "W" only in O & OP, in ê-conjunct)
O - mihk^wâw ê - mihk^wâk
OP - mihk^wâwa ê - mihk^wâki
O' - mihk^wâyiw ê - mihk^wâyik
OP - mihk^wâyiwa ê - mihk^wâyiki
FC - mihk^wâki (sg) mihk^wâkwâwi (pl)

an- endings
(drop "n" for O&OP, in ê-conjunct)
O - kanâtan ê - kanâta^hk
OP - kanâtar^wa ê - kanâta^hki
O' - kanâtanⁱyiw ê - kanâtanⁱyik
O'P - kanâtanⁱyiwa ê - kanâtanⁱyiki

in OR on endings
(drop "n" in O&OP in ê-conjunct mode)
O - miywâsin ê - miywâsik
OP - miywâsin^wa ê - miywâsiki
O' - miywâsinⁱyiw ê - miywâsinⁱyik
OP - miywâsinⁱyiwa ê - miywâsinⁱyiki
miywâsinⁱyikwâwi (pl)

TIME:
(It is) tipiskâk ê - tipiskâk
(If/when it is) tipiskâki

WEATHER:
(It is) mispon ê - mispok
(If/when it is) mispoki ê - misponiyik
(If/when it is) misponiyiki

SEASONS:
(It is) pipon ê - pipohk
(If/when it is) pipohki ê - piponiyik
(when it is winter s/he/it _____ (last, previous) piponiyiki piponohk

DAYS:
(It is) niso-kisikâw ê - niso-kisikâk
(when it is) niso-kisikâki ê - niso-kisikâyik
(If/when it is) niso-kisikâyiki

VAI Animate Intransitive
I _____ (work) _____!

(stand alone, statement)
Usually ends in
â
i/î
o/ô
ê → â in 1's & 2's IND only)

** Ex, work
atoskê → â
ni^tatoskân = I work

** (For 1's & 2's INDEPENDENT MODE ONLY)
** (I - JOINER FOR VERBS STARTING IN VOWELS)

ê → â

ni^tatoskân ← 1s → ê - atoskêyân
ki^tatoskân ← 2s → ê - atoskêyan
atoskêw ← 3s → ê - atoskêt
ni^tatoskânân ← 1P → ê - atoskêyâ(hk)
ki^tatoskânaw ← 2I → ê - atoskêya(hk)
*nânaw
atoskêyânki
ki^tatoskânâwâw ← 2P → ê - atoskêyêk
atoskêyêko
atoskêwak ← 3P → ê - atoskêcik
atoskêtwâwi
atoskêyiwa ← 3' → ê - atoskêyit
atoskêyici

Imperative (command) Delayed Imperative

atoskê 2s atoskêhkan
atoskêk 2p atoskêhkêk
atoskêtân 2I atoskêhkahk

VII Transitive Inanimate
I _____ (see) _____ something. (Inanimate)

Usually short a endings
TI's ending in
â i/î o/ô ê

follow AI Paradigms

change a → ê in 1's & 2's IND only

** Ex, wâpahta
wâpahtê -

** (For 1s, 2s, 1P, 2I & 2P IND MODE ONLY)

a → ê

niwâpahtê ← 1s → ê - wâpahtamân
kiwâpahtê ← 2s → ê - wâpahtaman
wâpahtam ← 3s → ê - wâpahtahk
niwâpahtêân ← 1P → ê - wâpahtamâ(hk)
kiwâpahtêânaw ← 2I → e - wâpahtama(hk)
wâpahtamahko
kiwâpahtêânâwâw ← 2P → ê - wâpahtamêk
wâpahtamêko
wâpahtamwak ← 3P → ê - wâpahtahkik
wâpahtahkwâwi
wâpahtamiyiwa ← 3' → ê - wâpahtamiyit
wâpahtamiyici

Imperative (command) Delayed Imperative

wâpahta 2s wâpahtamohkan
wâpahtamok 2p wâpahtamohkêk
wâpahtatân 2I wâpahtamohkahk

VTA Transitive Animate
I _____ (love) _____ someone. (Animate)

Usually ends in consonants
h-
n-
m-
s - changes to t, e.g. pakwâs
pakwât-

t-
w-
y-

nisâkihâw 1s ê - sâkihak
kisâkihâw 2s ê - sâkihât
sâkihêw 3s ê - sâkihât
nisâkihânân 1p ê - sâkihâyâ(hk)
kisâkihânaw 2I ê - sâkihâyâ(hk)
kisâkihâwâw 2p ê - sâkihâyêk
sâkihêwak 3p ê - sâkihâcik
sâkihêyiwa 3' ê - sâkihâyit
sâkihâyici

Imperative (command) Delayed Imperative(pl)

sâkih 2S sâkihâhkan (ik)
sâkihîh/kok 2p sâkihâhkêk (ok)
sâkihâtân/ik 2I sâkihâhkahk(ok)

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VII
Inanimate Intransitive

It is _____

Describes:

natural happenings or states, weather conditions, landscapes, times of the day, days of the week, colors

O = It is _____

OP = (2s) Your (objects) are _____

O' = (3') Your friend's (object) is _____

O'P = (3s) His/her (objects) are _____

FC = (3s) If/when his/her (objects) are _____

“w” endings

(drop “w” only in O & OP, in ê-conjunct)

O - <u>mihkwâw</u>	ê - <u>mihkwâk</u>
OP- <u>mihkwâw</u> <u>a</u>	ê- <u>mihkwâk</u> <u>i</u>
O' <u>mihkwâ</u> <u>yiw</u>	ê - <u>mihkwâ</u> <u>yik</u>
O'P <u>mihkwâ</u> <u>yiwa</u>	ê- <u>mihkwâ</u> <u>yiki</u>
FC- <u>mihkwâk</u> i (sg)	<u>mihkwâk</u> <u>wâwi</u> (pl)

O = It is _____

OP = (2s) Your (objects) are _____

O' = (3') Your friend's (object) is _____

O'P = (3s) His/her (objects) are _____

FC = (3s) If/when his/her (objects) are _____

an - endings

(drop “n” for O & OP, in êconjunct)

O – kanâtan ê- kanâtahk
OP-kanâtanwa ê-kanâtahki
O’-kanâtaniyiw ê-kanâtaniyik
O’P-kanâtaniyiwa ê-kanâtaniyiki

O = It is _____
OP = (2s) Your (objects) are _____
O’= (3’) Your friend’s (object) is _____
O’P= (3s) His/her (objects) are _____
FC= (3s) If/when his/her (objects) are _____

in OR on endings

**(drop “n” in O&OP in ê-conjunct mode)

O- miywâsin ê- miywasik
OP- miywâsinwa ê- miywâsiki
O'- miywâsinⁿⁱiw ê-miywâsinⁿⁱyik
O'P-miywâsinⁿⁱiwa ê-miywâsinⁿⁱyiki
miywâsinⁿⁱyikwâwi (pl)

O = It is _____
OP = (2s) Your (objects) are _____
O' = (3') Your friend's (object) is _____
O'P = (3s) His/her (objects) are _____
FC = (3s) If/when his/her (objects) are _____

TIME:

(it is) tipiskâk ê-tipiskâk

(if/when it is) tipiskâki

WEATHER:

(it is) mispon ê-mispokk

(if/when it) mispokki ê-misponiyik

(if/when it) misponiyiki

SEASONS:

(it is) pipon ê-pipohk

(if/when it) pipohkki ê-piponiyik

(when it is winter s/he/it _____ piponiyiki

(last,previous) piponohk

DAYS:

(It is) nîso-kîsikâw ê-nîso-kîsikâk

(when it is) nîso-kîsikâki ê-nîso-kîsikâyik

(if/when it is) nîso-kîsikâyiki

(1s) nî́ya ----- Me, I

(2s) kî́ya ----- You

(3s) wî́ya ----- Someone or another

(1p) nî́yanân ----- We, us, but not you

(2I) kî́yânaw ----- We, us, all of us

(2p) kî́yawâw ----- All of you, but not me

(3p) wî́yawâw ----- Them, not you or I

(1s) nîya	Me, I	ni <u>waniskâ</u> n
(2s) kîya	You	ni <u>waniskâ</u> n
(3s) wîya	Someone or another	<u>waniskâ</u> w
(1p) nîyanân	We, us, but not you	ni <u>waniskâ</u> nân
(2l) kîyânaw	We, us, all of us	ki <u>waniskâ</u> naw
(2p) kîyawâw	All of you, but not	ki <u>waniskâ</u> nâwâw
(3p) wîyawâw	Them, not you or I	<u>waniskâ</u> wak

(1s) nîya	Me, I	ni <u>waniskâ</u> n
(2s) kîya	You	ki <u>waniskâ</u> n
(3s) wîya	Someone or another	<u>waniskâ</u> w
(1p) nîyanân	We, us, but not you	ni <u>waniskâ</u> nân
(2l) kîyânaw *nânaw	We, us, all of us	ki <u>waniskâ</u> naw ki <u>waniskâ</u> nânaw
(2p) kîyawâw	All of you, but not	ki <u>waniskâ</u> nâwâw
(3p) wîyawâw	Them, not you or I	<u>waniskâ</u> wak



VAI

Animate Intransitive

I (work) !

(stand alone, I am statement)

Usually ends in

â

i/î

o/ô

ê→â in 1's & 2's IND only)

** Ex, work

atoskê→â

nitatoskân = I work

**** (For 1's & 2's INDEPENDENT MODE ONLY)**

**** (t – JOINER FOR VERBS STARTING IN VOWELS)**

ê turns to â

t_joiner for vowel starting verbs

ni <u>t</u> at <u>oskâ</u> n	1s	ê-at <u>oskê</u> yân
		at <u>oskê</u> yâni
ki <u>t</u> at <u>oskâ</u> n	2s	ê-at <u>oskê</u> yan
		at <u>oskê</u> yani
at <u>oskê</u> w	3s	ê-at <u>oskê</u> t
		at <u>oskê</u> ci
ni <u>t</u> at <u>oskâ</u> nân	1P	ê-at <u>oskê</u> yâ(hk)
		at <u>oskê</u> yici
ki <u>t</u> at <u>oskâ</u> naw	2I	ê-at <u>oskê</u> ya(hk)
*nânaw		
		at <u>oskê</u> yâhki
ki <u>t</u> at <u>oskâ</u> nâwâw	2P	ê-at <u>oskê</u> yêk
		at <u>oskê</u> yêko
at <u>oskê</u> wak	3P	ê-at <u>oskê</u> cik
		at <u>oskê</u> twâwi
at <u>oskê</u> yiwa	3'	ê-at <u>oskê</u> yit
		at <u>oskê</u> yici

Imperative (command) Delayed Imperative

at <u>oskê</u>	2s	at <u>oskê</u> hkan
at <u>oskê</u> k	2p	at <u>oskê</u> hkêk
at <u>oskê</u> tân	2I	at <u>oskê</u> hkahk

List of Red Verbs

nêhiyawê - speak Cree

nipâ - sleep, go to bed

mîciso – eat

pimipahtâ - run

nikamo - sing

nîpawi - sleep, go to bed

1s - ni _____ n

2s - ki _____ n

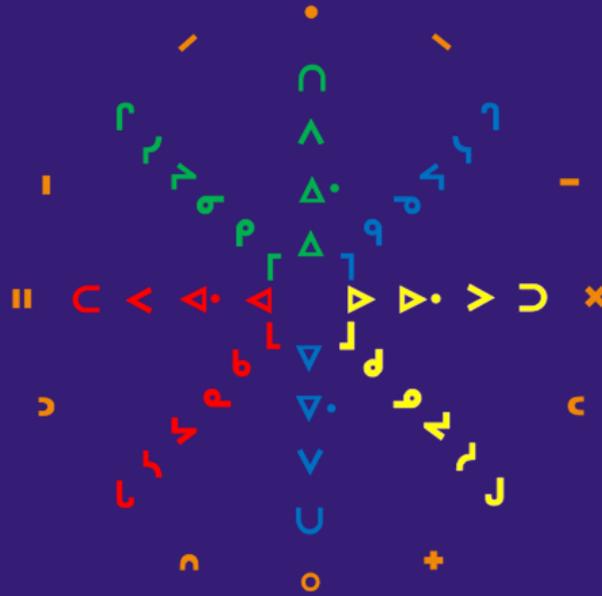
3s - _____ w

1p - ni _____ nân

2l - ki _____ naw

2p - ki _____ nânaw

3p - ki _____ nâwâw



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Introduction to Nêhiyawêwin and Syllabics Course

Tansi, Tawow!

Welcome Back

Today's Class:

Week 5: April 23rd 2024

- Prayer (word by word)
- Introduction in Cree

Week 5:

- Part 2 to Verbs through basic commands
- 2 types of Verbs (TI and TA)
- Pre-verbs
- Pluralized and inclusive verbs

(nohtâ wî nân) (kisê- man itô)

Our father , kind spirit,

(wîci hinân) (mî na)

help us and

(kana wêyim inân) (anohc) (kâ- kîs ikâk)

Keep us today, on this day,

(niya nân) (kitawâ simisak)

us, your children

(nâpê wak), (nâpê sisak)

Men, Little men (boys)

(iskwê wak), (iskwê sisak)

Women, Little women (girls)

(ê kwa) (kahki yaw) (kota kak) (ayisin iwak) (ô ta) (as kihk)

and all other people here on this land

kitatamihinân

ay hay

Introductions

- awîna kiya? (who are you?)
- tânitê kiwîkin? (Where do you live?)
- tânisi (Hello, how are you.)
- _____ nitisiyihkâson (My name is)
- _____ ohci niya (I am from)

Review



VII
Inanimate Intransitive

It is _____



Describes:

natural happenings or states, weather conditions, landscapes, times of the day, days of the week, colors

pipon – It is winter, Winter

tipiskâw – It is night, Night

tipiskâki – When it is night,..

kîsikâw – It is day, Day

takwâkin – It is fall, Fall

nîpin – It is summer, Summer

yôtin – It is windy, Wind

âkwatin – It is Frozen

wâwâstêpayiw – It is lightning

(1s) nîya ----- Me, I

(2s) kîya ----- You

(3s) wîya ----- Someone or another

(1p) nîyanân ----- We, us, but not you

(2I) kîyânaw ----- We, us, all of us

(2p) kîyawâw ----- All of you, but not me

(3p) wîyawâw ----- Them, not you or I

Command form to a singular person **waniskâ** – wake up!

Command form to a plural persons **waniskâk** – all of you wake up!

INDEPENDENT MODE

ni _____ n	(I wake up)
ki _____ n	(you wake up)
_____ w	(S/he wakes up)
_____ wak	(they wake up)
ni _____ nân	(we wake up, excl)
ki _____ naw	(we wake up, incl)
ki waniskâ nâwâw	(all of you wake up)
waniskâ yiwa	(His/her _____ wakes up)

ê-CONJUNCT MODE

ê- waniskâ yân	(I am waking up)
ê- waniskâ yan	(you are waking up)
ê- waniskâ t	(s/he is waking up)
ê- waniskâ cik	(they are waking up)
ê- waniskâ yâ(hk)	(we are waking up, excl)
ê- waniskâ ya(hk)	(we are waking up, incl)
ê- _____yêk	(all of you are waking up)
ê- _____yit	(his/her _____ is waking up)



VAI
Animate Intransitive



I _____(work)_____!

(stand alone, I am statement)

Usually ends in

â

i/î

o/ô

ê→â in 1's & 2's IND only)

** Ex, work

atoskê→â

nitatoskân = I work

**** (For 1's & 2's INDEPENDENT MODE ONLY)**

**** (ṭ – JOINER FOR VERBS STARTING IN VOWELS)**

ê turns to â

t_joiner for vowel starting verbs

ni <u>t</u> at <u>oskâ</u> n	1s	ê-at <u>oskê</u> yân
		at <u>oskê</u> yâni
ki <u>t</u> at <u>oskâ</u> n	2s	ê-at <u>oskê</u> yan
		at <u>oskê</u> yani
at <u>oskê</u> w	3s	ê-at <u>oskê</u> t
		at <u>oskê</u> ci
ni <u>t</u> at <u>oskâ</u> nân	1P	ê-at <u>oskê</u> yâ(hk)
		at <u>oskê</u> yici
ki <u>t</u> at <u>oskâ</u> naw	2I	ê-at <u>oskê</u> ya(hk)
*nânaw		
		at <u>oskê</u> yâhki
ki <u>t</u> at <u>oskâ</u> nâwâw	2P	ê-at <u>oskê</u> yêk
		at <u>oskê</u> yêko
at <u>oskê</u> wak	3P	ê-at <u>oskê</u> cik
		at <u>oskê</u> twâwi
at <u>oskê</u> yiwa	3'	ê-at <u>oskê</u> yit
		at <u>oskê</u> yici

Imperative (command) Delayed Imperative

at <u>oskê</u>	2s	at <u>oskê</u> hkan
at <u>oskê</u> k	2p	at <u>oskê</u> hkêk
at <u>oskê</u> tân	2I	at <u>oskê</u> hkahk

Pre-verbs

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- pê- come
- nitawi - go
- nohtê - want to
- âti - begin to
- mâci - start to
- nohtê - want to
- nihtâ- good at, skillful
- wî- will, going to, intend to
- kî- past tense

api - sit down

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- pahpi - laugh
- nipâ - sleep, asleep
- atoskê - work
- nikamo - sing
- mîciso - eat
- môhcôhkâso - fool around
- caniwî - be busy
- mêtawê - play
- pimohtê - walk
- mâto - cry
- kiyokê - visit
- miyomahciho - feel well, feel healthy
- kawisimo - go to bed

ê turns to â
t_joiner for vowel starting verbs

25

- | | | |
|---------------|----|---------------|
| nit_____n | 1s | ê-_____yân |
| | | _____yâni |
| kit_____n | 2s | ê-_____yan |
| | | _____yani |
| _____w | 3s | ê-_____t |
| | | _____ci |
| nit_____nân | 1P | ê-_____yâ(hk) |
| | | _____yici |
| kit_____naw | 2I | ê-_____ya(hk) |
| | | *nânaw |
| | | _____yâhki |
| kit_____nâwâw | 2P | ê-_____yêk |
| | | _____yêko |
| _____wak | 3P | ê-_____cik |
| | | _____twâwi |
| _____yiwa | 3' | ê-_____yit |
| | | _____yici |

VII Inanimate Intransitive
It is _____

Describes:
natural happenings or states,
weather conditions, landscapes,
times of the day, days of the week, colors

O = It is _____
OP = (2s) Your (objects) are _____
O' = (3') Your friend's (object) is _____
O'P = (3s) His/her (objects) are _____
FC = (3s) If/when his/her (objects) are _____

w-ending
(drop "W" only in O & OP, in ê-conjunct)
O - mihk^wwâw ê - mihk^wwâk
OP - mihk^wwâwa ê - mihk^wwâki
O' - mihk^wwâyiw ê - mihk^wwâyik
OP - mihk^wwâyiwa ê - mihk^wwâyiki
FC - mihk^wwâki (sg) mihk^wwâkwâwi (pl)

an - endings
(drop "n" for O&OP, in ê-conjunct)
O - kanâtan ê - kanâtohk
OP - kanâtanwa ê - kanâta^hki
O' - kanâtanⁱyiw ê - kanâtanⁱyik
O'P - kanâtanⁱyiwa ê - kanâtanⁱyiki

in OR on endings
(drop "n" in O&OP in ê-conjunct mode)
O - miywâsin ê - miywâsik
OP - miywâsinwa ê - miywâsiki
O' - miywâsinⁱyiw ê - miywâsinⁱyik
O'P - miywâsinⁱyiwa ê - miywâsinⁱyiki
miywâsinⁱyikwâwi (pl)

TIME:
(It is) tipiskâk ê - tipiskâk
(if/when it is) tipiskâki

WEATHER:
(It is) mispon ê - mispok
(if/when it is) mispoki ê - misponⁱyik
(if/when it is) misponⁱyiki

SEASONS:
(It is) pipon ê - pipohk
(if/when it is) pipohki ê - piponⁱyik
(when it is winter s/he/it _____)
(last, previous) piponⁱyiki
pipon^hok

DAYS:

VAI Animate Intransitive
I _____ (work) _____!

(stand alone, statement)
Usually ends in
â
i/i' o/ô
ê → â in 1's & 2's IND only)
**** Ex, work**
atoskê → â
nitatoskân = I work

**** (For 1's & 2's INDEPENDENT MODE ONLY)**
**** (! - JOINER FOR VERBS STARTING IN VOWELS)**

	← ê â →	
ni ^t atoskân	← 1s →	ê - atoskêyân
ki ^t atoskân	← 2s →	ê - atoskêyan
atoskêw	← 3s →	ê - atoskê ^t
ni ^t atoskânân	← 1P →	ê - atoskêyâ(hk)
ki ^t atoskânaw	← 2I →	ê - atoskêya(hk)
		*nânaw
ki ^t atoskânâwâw	← 2P →	ê - atoskêyêk
atoskêwak	← 3P →	ê - atoskêcik
atoskêyiwa	← 3' →	ê - atoskêyit
		atoskêyici

Imperative (command) Delayed Imperative

atoskê	2s	atoskêhkan
--------	----	------------

VII Transitive Inanimate
I (see) _____ something. (Inanimate)

Usually short a endings
TI's ending in
â i/i' o/ô ê
follow AI Paradigms
change **a** → **ê** in 1's & 2's IND only

**** Ex, wâpahta**
wâpahtê = _____

**** (For 1s, 2s, 1P, 2I & 2P IND MODE ONLY)**

	← a ê →	
niwâpahtê	← 1s →	ê - wâpahtamân
kiwâpahtê	← 2s →	ê - wâpahtaman
wâpahtam	← 3s →	ê - wâpahtahk
niwâpahtêân	← 1P →	ê - wâpahtamâ(hk)
kiwâpahtênaw	← 2I →	ê - wâpahtama(hk)
kiwâpahtênâwâw	← 2P →	ê - wâpahtamêk
wâpahtamwak	← 3P →	ê - wâpahtahkik
wâpahtamiyiwa	← 3' →	ê - wâpahtamiyit

Imperative (command) Delayed Imperative

wâpahta	2s	wâpahtamohkan
---------	----	---------------

VTA Transitive Animate
I (love) _____ someone. (Animate)

Usually ends in consonants
h-
n-
m-
s - changes to t, e.g. pakwâs
pakwât-
t-
w-
y-

nisâkihâw	1s	ê - sâkihak
kisâkihâw	2s	ê - sâkihahat
sâkihêw	3s	ê - sâkihâ ^t
nisâkihânân	1p	ê - sâkihâyâ(hk)
kisâkihânaw	2I	ê - sâkihâyâ(hk)
kiwâpahtêwâw	2p	ê - sâkihâyêk
sâkihêwak	3p	ê - sâkihâ ^c ik
sâkihêyiwa	3'	ê - sâkihâyit

Imperative (command) Delayed Imperative(pl)

sâkih	2S	sâkihâhkan
-------	----	------------

(ik)

VTI

Transitive Inanimate



__something. (*Inanimate*)



Usually short a endings

TI's ending in

â i/î o/ô ê

Follow AI Paradigms,

Change **a** → **ê** in 1's & 2's IND only

****Ex, wâpahta**

wâpahtê =

****[For 1S, 2S, 1P, 2I & 2P IND MODE ONLY]**

a ê

niwâpahtêⁿ 1s ê- wâpahtamân
wâpahtamâni

kiwâpahtêⁿ 2s ê-wâpahtaman
wâpahtamani

wâpahtam 3s ê-wâpahtahk
wâpahtahki

niwâpahtêⁿân 1P ê-wâpahtamâ(hk)
wâpahtamiyici

kiwâpahtêⁿaw 2I e-wâpahtama(hk)
wâpahtamahko

kiwâpahtêⁿâwâw 2P ê-wâpahtamêk
wâpahtamêko

wâpahtamwak 3P ê-wâpahtahkik
wâpahtahkwâwi

wâpahtamiyiwa 3' ê-wâpahtamiyit
wâpahtamiyici

Imperative (command) Delayed Imperative

wâpahta 2s wâpahtamohkan

wâpahtamok 2p wâpahtamohkêk

wâpahtatân 2I wâpahtamohkahk

Command form to a singular person miywêyihta – like something!

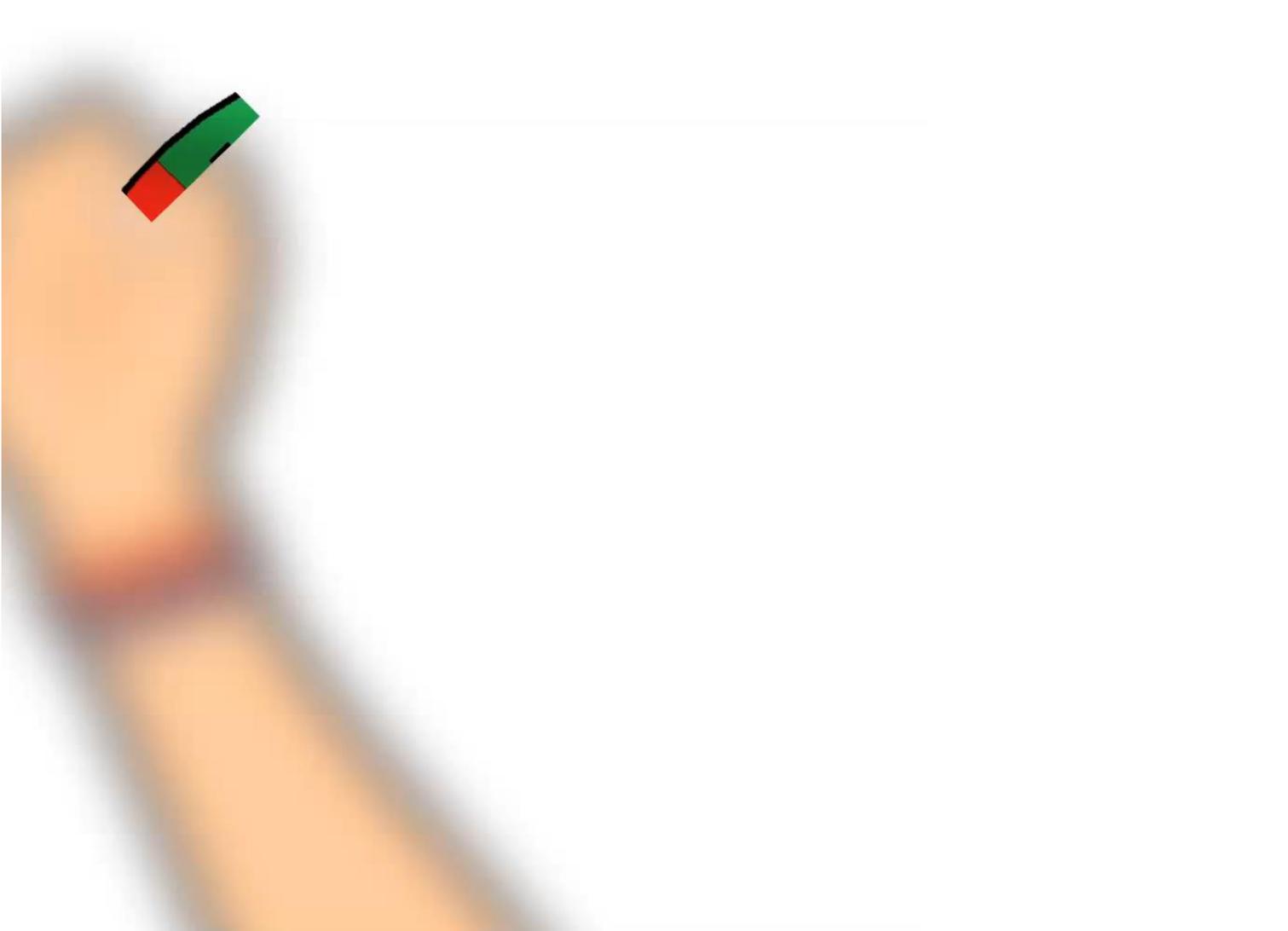
Command form to a plural persons miywêyih_{amok} – all of you like something!

INDEPENDENT MODE

<u>ni miywêyihtê</u> n	(I like)
ki <u>miywêyihtê</u> n	(you like)
<u>miywêyih_{am}</u>	(S/he like)
<u>miywêyih_{amwak}</u>	(they like)
ni <u>miywêyihtê</u> nân	(we like, exclusive)
ki <u>miywêyihtê</u> naw	(we like, inclusive)
ki <u>miywêyihtê</u> nâwâw	(all of you like)
<u>miywêyih_a</u> miyiwa	(His/her ___ likes)

ê-CONJUNCT MODE

ê- _____	mân	(I am liking)
ê- _____	man	(you are liking)
ê- _____	hk	(s/he is liking)
ê- _____	hkik	(they are liking)
ê- _____	mâ(hk)	(we are liking, excl)
ê- _____	ma(hk)	(we are liking, incl)
ê- _____	mêk	(all of you are liking)
ê- _____	miyit	(his/her ___ is liking)





a ê

ni _____ n **1s** ê- _____ mân
 _____ mâni

ki _____ n **2s** ê- _____ man
 _____ mani

_____ m **3s** ê- _____ hk
 _____ hki

ni _____ nân **1P** ê- _____ mâ(hk)
 _____ miyici

ki _____ naw **2I** e- _____ ma(hk)
 _____ mahko

ki _____ nâwâw **2P** ê- _____ mêk
 _____ mêko

_____ mwak **3P** ê- _____ hkik
 _____ hkwâwi

_____ miyiwa **3'** ê- _____ miyit
 _____ miyici

pêtâ - bring it
pôna - make a fire
manisa - cut it
sawêyihta - bless it
sâkowê - call/yell
wêpina - throw it away
kanâcihtâ - clean it

<u>Imperative (command)</u>		<u>Delayed Imperative</u>
_____	2s	_____ mohkan
_____ mok	2p	_____ mohkêk
_____ tân	2I	_____ mohkahk

Pre-verbs

8

pê- come

nitawi - go

nohtê - want to

âti - begin to

mâci - start to

nohtê - want to

wî- will, going to,
intend to

kî- past tense

pêtâ - bring it

pôna - make a fire

manisa - cut it

sawêyihta - bless it

sâkowê - call/yell

wêpina - throw it away

kanâcihtâ - clean it

7

a

ê

25

ni _____ n 1s ê- _____ mân
_____ mâni

ki _____ n 2s ê- _____ man
_____ mani

_____ m 3s ê- _____ hk
_____ hki

ni _____ nân 1P ê- _____ mâ(hk)
_____ miyici

ki _____ naw 2I e- _____ ma(hk)
_____ mahko

ki _____ nâwâw 2P ê- _____ mêk
_____ mêko

_____ mwak 3P ê- _____ hkik
_____ hkwâwi

_____ miyiwa 3' ê- _____ miyit
_____ miyici

Next Week: April 30th, 2024

Week 6 Introduction to nouns through Animacy:

- Distinguishing between animate and inanimate nouns
- Connecting verbs with nouns
- Making nouns plural
- Noun affixes

Mwestas!